

Grade: 1	Strand: Oral Visual Communication	Concept: Following directions
Description of Task:	<b>Following Directions Using Stamp Art</b> Students will follow oral directions and place objects on a picture background to create an animated scene in Kidpix Deluxe.	
Expectations:	1e41• communicate messages, and follow basic instructions and directions; 1e60 – create some simple media works (e.g., tape-record sounds for a story).	
Software Type:	Presentation Kidpix Deluxe	
Computer Skills Prerequisite	Students should be able to: <ul style="list-style-type: none"> <li>• Open Kidpix program and be familiar with the tools</li> <li>• Move mouse</li> <li>• Click and drag a stamp into a location</li> <li>• Size to fit by moving the directional arrows at the corners</li> <li>• Save and print picture</li> </ul>	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> <li>1. Choose a background from Kidpix top left corner. These directions are written for the fantasy background page 01. Scroll to Fantasy and it is the sixth button (Fairy Forest). Click and drag into frame.</li> <li>2. Select <b>animated dog</b> (third button on the top left hand side). Go to <b>nature</b>.</li> <li>3. Select birds and place on roof. Size to fit by using the direction arrows in the corners.</li> <li>4. Select ladybug and place on stone at end of path. Size to fit.</li> <li>5. Select fire, place on grass. Size to fit.</li> <li>6. Select frog and set in doorway. Size to fit.</li> <li>7. Select butterfly and place on flowers. Size to fit.</li> <li>8. The <b>green arrow</b> on the right hand side of the screen will animate your entire picture. The small arrows on the corners of each picture gives individual movements or animates the whole picture.</li> <li>9. Have students <b>save</b> and then <b>print</b> picture</li> </ol>	
Teacher Notes:	The teacher should give the students time to use Kidpix and become familiar with the various buttons and choices available before beginning this lesson. <ol style="list-style-type: none"> <li>1. See student directions above. This is just a beginning guide. This activity can be altered. Students could give their own instructions to a partner using a variety of tools.</li> </ol> <p>Related offline activities:</p>	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student create a picture by following the oral directions? (Curriculum) Does the student use the mouse to click and drag the stamps onto the template? (Technology)	